

Addendum

The following three acceptable principles were examined by their parts to identify specific weaknesses in the Akin Library program. With some effort, these particular weak strands can be reworked within the program to move the program towards a higher ranking for each principle. This would move the principles from acceptable to being recognized or exemplary in ratings.

Standard III	Principle 2 ➤ Acceptable	C-Below Standard The library program does not clearly mark copyright warning notices on copy enabled equipment located throughout the entire campus. There are no established procedures for attaching copyright warning notices to any new copy-enabled equipment added to campus.
	Principle 2 ➤ Acceptable	E-Acceptable The library program does not provide integrated training for students and staff on the principles of copyright, plagiarism, intellectual freedom, confidentiality, the rights of users and other intellectual property concerns.
	Principle 2 ➤ Acceptable	F-Below Standard The library program does not collaborate with teachers, administrators or others to develop and publicize policies and procedures that advocate compliance with copyright, campus and district Internet policies and other relevant laws.
Standard V	Principle 1 ➤ Acceptable	B-Acceptable The library does not develop, maintain, and promote library programs through discussions with community partners that offer students, faculty and staff, families and the community opportunities to participate in school activities and their children's education.
	Principle 1 ➤ Acceptable	D-Acceptable The library program does not partner with members of the community to sponsor events to promote the school library program and student success.
Standard VI	Principle 2 ➤ Acceptable	A-Acceptable The library program does not explicitly collaborate with teachers to develop information literacy skills based on TEKS expectations.